# Wilde Lake High School Band Program



COURSE Wind Ensemble / Marching Band GT

**INSTRUCTOR** Saul W. Green

410-772-1218 (Band Office) Saul\_Green@hcpss.org

WEBSITE https://www.wlhsband.com/

# **Course Description**

The Wilde Lake High Wind Ensemble provides a performance-based curriculum for advanced level learners, focusing on the development of expressive and artistic musical experiences through student driven work. It is important to note that we will not merely be playing instruments in this course, but rather learning the language of music *through performance*. As such, a significant portion of your work in this course will be devoted to refining your performance skills, increasing your ability to read new music at sight, and exploring what it means to be an all-encompassing musician. No extra credit will be offered.

# Synergy/Canvas Links for Students and Parents

Students can access grades and course materials on Synergy and Canvas by logging in at <a href="https://hcpss.me">https://hcpss.me</a>

Parents will be able to check their students' grades and attendance through HCPSS Connect at <a href="https://www.hcpss.org/connect">www.hcpss.org/connect</a>

# **Grading**

This course will follow the HCPSS High School grading policy 8020, as outlined on the HCPSS website.

90-100: **A** 80-89: **B** 70-79: **C** 60-69: **D** 0-59: **E** 

# WLHS Music Department Grade Weighting

Student Grades will be weighted by the following categories, with each category containing assignments aligned with each of the five **HCPSS Music Standards** (see below)

Summative Assessments 50% Formative/Short-Term Assessments 40% Homework 10%

**TOTAL:** 100%

# **HCPSS Music Standards**

Mus s1: Creativity & Composition

Develops and applies strategies to generate and express a variety of musical ideas.

Mus s2: Musicianship

Uses best practices and experiences to inform and develop an authentic voice.

Mus s3: Applied Skills & Technical Development

Demonstrates skills and strategies appropriate to music-making.

Mus s4: Procedures & Practices

Demonstrates appropriate musical practices in the classroom or rehearsal environment.

Mus s5: Reflection

Communicates an understanding of concepts and strategies through the evaluation of music.

#### **Materials**

- Instrument and related supplies (reeds, valve oil, etc.)
- Metronome and tuner
- Pencil (always carry extras)
- Band folder and music (provided)
- Concert Attire (see information below)

#### **Concert Attire**

Students are required to wear one of the two following uniform options for concert performances. Tuxedos, Bow Ties, and Skirts are purchased through the WLHS Band Boosters. All options require black dress shoes.

Option 1 - black tuxedo (Jacket and Pants), white tuxedo shirt, black bow tie

Option 2 - white blouse, black skirt

#### **Procedures and Practices**

This class will put you in the role of a professional instrumental musician. As such, you will be asked to show your understanding of rehearsal and performance behavior. A weekly participation grade will reflect a student's ability to engage positively in rehearsal and following the below guidelines. A student will receive points only on days that ALL outlined expectations are met.

- Play with energy and an expectation for excellence. Always.
- You have 3 minutes to get your instrument and set-up before rehearsal begins.
- You will have 3 minutes before the end of class to pack-up.
- Keep a pencil at the ready to take notes.
- Refrain from any action that inhibits the rehearsal process for you or anyone else.
- When the director is on the podium, be attentive. Raise your hand if you have a question.
- No food, gum, or drinks other than water during rehearsal.
- Treat fellow band members with respect. Mistakes are an important part of the musical process and we will foster an environment where they can be made supportively.
- Be respectful of school property and facilities. You are financially responsible for any damage to school property and instruments.

# Required After-school Performances and Rehearsals

HCPSS defines Wind Ensemble and Wind Ensemble as co-curricular classes that require time outside of the scheduled school-day. (HCPSS Policy 8090). <u>Rehearsals are required and graded the same as a school-day class</u>. Please mark these on your calendar and communicate any potential conflicts ASAP.

- 1. Concert Attendance The After-School Clinics, Winter, and Spring Concerts are summative events for the Wind Ensemble and may not be missed.
- 2. HCPSS Band Assessment The Howard County Band Assessment is required of Howard County Band students. This is a one-time performance opportunity that cannot be made up. Please plan for this NOW: Pending notification from HCPSS, *Wind Ensemble will perform on either March 6 or* 7, 2020.

#### Unexcused Absences:

- 1. No ride
- 2. Sports practice
- 3. Work conflicts
- 4. Family vacations

Excused Absences: Commensurate work will be assigned

- 1. Serious illness
- 2. Family emergency
- 3. Religious conflicts (2 weeks advance notice required)

# 10 School Days for Notes and Rhythms

Wind Ensemble students will be given 10 school days to learn the notes and rhythms to concert music. After 10 school days, playing/seating tests may be given at any time.

#### **Sectional Attendance**

Students will have instrument-specific rehearsals (sectionals) throughout the year. Students are pulled from 1st, 2nd, or 6th periods for sectionals. Students are expected to make up any work they miss for the class from which they are excused. If a test or lab is scheduled in your class and you cannot attend your sectional, you are required to make arrangements with Mr. Green to either attend another sectional or make up your missed sectional before or after school. Sectionals are graded, curricular, and required of Wind Ensemble students. During any given sectional, all standard based grading requirements could be measured and graded.

# Late Work

After a return from an excused absence, students will be allowed as many days as they were absent to complete any performance assessments, skills tests, or written assignments. Extra credit will not be offered.

### **Electronics Policy**

The use of personal communication devices and other electronics will not be permitted during class time unless teacher permission is given. Students must follow all relevant HCPSS Policies, including but not limited to Responsible Use of Technology and Social Media (Policy 8080) and Technology Security (3040) policies. The student takes all responsibility for the device's safety, security, and maintenance. Staff members will confiscate these items if the above expectations are not followed, and the items will only be returned to a parent/guardian in the front office.

# **Attendance**

The HCPSS Attendance policy (9010) states that students may be denied credit for a course if they exceed 5% absences (9 days in a full-year course) in the course. An absence is only excused if a legal excuse note is supplied with two school days.

# Financial Concerns

If you have any type of financial concern, please speak with Mr. Green prior to any due date. Financial concerns addressed on or after a due date will not be considered for financial assistance.

# Wilde Lake High School Band Program:

# **2019/2020 Band Events**



Date, Day	Event	Time (Call Time)	Ensemble
8/14-8/16	Marching Band Leadership and Drum Line Camp	9:30AM-3:30PM	MB
8/19-8/23, M-F	Marching Band Camp	9:30AM-3:30PM	MB
8/26-8/29, M-F			
8/27, Tuesday	HCPSS Regional Kickoff	12:00PM	MB
8/29, Thursday	New Student Orientation	9:00AM, <b>(8:30AM)</b>	MB
8/29, Thursday	Back to Band Night	6:30PM	PE, CB, MB
9/5, Thursday	Back to School Night	5:55PM, <b>(5:15PM)</b>	MB
9/25, Wednesday	HCPSS Community Partners Kick-Off	4:30PM, <b>(3:45PM)</b>	MB, SB
10/17, Thursday	U.S. Navy Band Concert	7:30PM	PE, CB, WE
10/22, Tuesday	Howard County Marching Band Showcase (Hammond HS)	TBD	MB
10/30, Wednesday	Jazz Ensemble Concert	7:00PM, <b>(5:45PM)</b>	JE
11/20, Wednesday	Guest Clinician: Andy Spang	7:00PM-9:00PM	WE
12/4, Wednesday	Pre- Winter Band Concert Dinner	TBD	CB, WE
12/4, Wednesday	Winter Band Concert	7:00PM, ( <b>TBD</b> )	CB, WE
12/6, Friday	Future WLHS Band Articulation Experience (Rising 9th Graders)	9:10AM	WE

12/19, Thursday	WLHS Fine Arts Assembly	12:20PM	WE
1/17, Friday	Towson Jazz Festival	TBD	JE
1/18, Saturday	Jazz at the Lake: Sean Jones, Trumpet	7:00PM, <b>(TBD)</b>	SB, JE
2/5, Wednesday	Howard County "Panorama"	7:00PM, <b>(5:45PM)</b>	SB
2/10, Monday	Jazz Ensemble Concert	7:00PM, <b>(5:45PM)</b>	JE
2/12, Wednesday	Chamber Music Recital	7:00PM, <b>(5:45PM)</b>	PE, WPG, SB,
2/19, Wednesday	Guest Clinician: Matt Dubbs	7:00PM-9:00PM	WE
3/6, Friday	HCPSS HS Band Assessment	TBD	СВ
3/7, Saturday	HCPSS HS Band Assessment	TBD	WE
4/15-4/19	Overnight Music Department Trip	TBD	PE, JB, CB, WE
4/22, Wednesday	Percussion Concert	7:00PM, <b>(5:30PM)</b>	PE, WPG, SB,
4/24, Friday	Big Band Jam (Washington D.C.)	5:00PM, ( <b>TBD</b> )	JE
4/25, Saturday	HCPSS Jazz in the Woods (Chrysalis @ Merriweather)	TBD	JE
4/29, Wednesday	Spring Band Concert JRT	7:00PM, <b>(5:45PM)</b>	CB, WE
5/2, Saturday	HCC Jazz Festival	TBD	JE
5/9, Saturday	Jazz Cabaret	7:00PM, <b>(TBD)</b>	JE
Early May	National Concert Band Festival Recording Session	TBD	WE
Late May	Graduation	TBD	WE
6/4, Thursday	Middle School Visitation Day	8:30AM	MB

**PE:** 4B Percussion Ensemble

WPG: Wilde Lake Percussion Group

SB: Steel Drum Band

JE: Jazz Ensemble

**CB:** Concert Band

WE: Wind Ensemble

MB: Marching Band